Gratiot-Isabella Regional Education Service District

Financial Statements
With Supplemental Information
June 30, 2011



Gratiot-Isabella Regional Education Service District Table of Contents June 30, 2011

Independent Auditor's Report

Management's Discussion and Analysis	I - VII
Basic Financial Statements District-wide Financial Statements: Statement of Net Assets Statement of Activities	1 2
Fund Financial Statements: Balance Sheet – Governmental Funds	3
Reconciliation of Fund Balances on the Balance Sheet for Governmental Funds to the Net Assets of Governmental Activities on the Statement of Net Assets	4
Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds	5
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities	6
Statement of Net Assets – Fiduciary Fund	7
Notes to the Financial Statements	8-20
Required Supplemental Information Budgetary Comparison Schedules	21-24
Other Supplemental Information Financial Statements: Statements of Revenues and Expenditures: General Fund Special Education Fund Cooperative Education Fund Funded Projects Fund Capital Projects Fund	25-28 29-34 35 36 37
Schedule of Long-Term Debt	38-39
Government Auditing Standards Report	40



Independent Auditor's Report

Gratiot-Isabella Regional Education Service District Ithaca, Michigan

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Gratiot-Isabella Regional Education Service District (the District), as of and for the year ended June 30, 2011, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of June 30, 2011, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated October 10, 2011, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's financial statements as a whole. The combining fund financial statements and the debt payment schedules are presented for purposes of additional analysis and are not a required part of the financial statements. The combining fund financial statements and the debt payment schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Roslund, Prestage & Company, P.C.

Rosland, Prestage & Company, P.C.

Certified Public Accountants

October 10, 2011

Management's Discussion and Analysis

The management discussion and analysis section of Gratiot-Isabella Regional Education Service District's (GIRESD) annual financial report provides the district's evaluation of its own financial performance during the year ended June 30, 2011. Management discussion and analysis should be read in conjunction with the district's financial statements immediately following this section.

Using this Annual Report

Gratiot-Isabella Regional Education Service District's annual report consists of a series of financial statements and notes related to those statements. Financial statements are organized so the reader can understand GIRESD financial operations as a whole. *District-wide Financial Statements* provide information about the activities of the entire District, presenting both an aggregate view of the District's finances and a long-term view of those finances. Governmental activities statements explain how services were financed in the short-term, and explain how remaining funds can be used for future operations. *Fund Financial Statements* examine the District's operations in more detail than the district-wide financial statements.

The district's annual financial report includes the following financial statements and related information:

- Management's Discussion and Analysis (MD&A)
- Basic Financial Statements
 - District-wide Financial Statements
 - Fund Financial Statements
 - Notes to the Basic Financial Statements
- Budgetary Information
 - General Fund
 - o Major Special Revenue Funds
- Other Supplemental Information

Reporting the School District as a Whole – District-wide Financial Statements

The statement of net assets, and the statement of activities, which appear first in the financial statements, report information on the financial condition of the District as a result of this year's activities. These statements record all assets and liabilities using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. All of the current year's revenues and expenses are recognized regardless of when cash is received or paid.

The statement of net assets and the statement of activities report the governmental activities for the District, which encompass all the District's services, including instruction, supporting services, and community services. Property taxes, State Aid, and state and federal grants finance most of these activities.

The statement of net assets and the statement of activities report the District's net assets as the difference between assets and liabilities. Net assets are a measurement of the District's financial health. Over time, increases or decreases in the District's net assets – as reported in the statement of activities – are indicators of whether its financial health is improving or deteriorating. The District's primary goal is to provide services to students, local districts and constituents. As a result, one must consider many non-financial factors, such as the quality of services provided and the safety of the schools, to assess the overall health of GIRESD.

Reporting the School District's Most Significant Funds – Fund Financial Statements

The District's fund financial statements provide detailed information about the most significant funds. Some funds are required to be established by State law and by bond covenants. However, the District establishes many other funds to help it control and manage money for particular purposes or to show that the District is meeting legal responsibilities for using certain taxes, grants and other money. The governmental funds of the District use the following accounting approach:

Governmental Funds – All of the District's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year end that are available for spending. Government funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. Governmental fund statements provide a detailed short-term view of the operations of the District and the services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance District programs. The relationship (or differences) between governmental activities (reported in the statement of net assets and the statement of activities) and governmental funds is reported in a reconciliation.

Reporting the District's Fiduciary Responsibilities - The District as Trustee

The District is the trustee, or fiduciary, for funds of various groups. All of the District's fiduciary activities are reported in separate statements of fiduciary net assets. These activities are excluded from the District's other financial statements because these assets cannot be used to finance District operations. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

The School District as a Whole

Recall that the statement of net assets provides the perspective of GIRESD. Table 1 provides a summary of the District's net assets as of June 30, 2011 and 2010:

Table 1

	2011	2010
Assets		
Current and other assets	\$11,021,367	\$11,987,092
Capital assets, net of depreciation	3,688,459	3,647,079
Total Assets	14,709,826	15,634,171
Liabilities		
Current liabilities	2,363,289	2,225,007
Non-current liabilities	942,733	1,064,344
Total liabilities	3,306,022	3,289,351
Net assets		
Invested in property and equipment, net of related debt	2,713 347	2,556,837
Restricted	94	94
Unrestricted	8,690,363	9,787,889
Total net assets	\$11,403,804	\$12,344,820

The net assets of the District on June 30, 2011 and 2010 were \$11,403,804 and \$12,344,820, respectively. A portion of the District's current year net assets (23.8%) reflects investment in capital assets, less any related debt used to acquire those assets that are still outstanding. The District uses these capital assets to provide services; consequently, these assets are not available for future spending. Although the District's investment in capital assets is reported net of related debt, it should be noted that the resources needed to repay the debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities. Most of the debt will be repaid from money available from general operations.

The results of this year's operations for GIRESD as a whole are reported in the statement of activities, which reflects the changes in net assets for fiscal years 2011 and 2010. Table 2 below summarizes the revenues and expenses for the governmental funds at the fund financial statement level:

Table 2	Governmental Funds - 2011	%	Governmental Funds - 2010	%
Revenue				
Local Sources	\$10,882,741	41	\$12,388,225	40
State Sources	5,003,066	19	5,644,814	18
Federal Sources	10,161,791	38	12,738,612	41
Other Financing Sources	415,625	2	455,585	1
Totals	\$26,463,223	100	\$31,227,236	100
Function/Program Expenses				
Instruction	\$6,248,699	23	\$6,421,101	21
Pupil Services	4,770,359	17	4,408,951	15
Instructional Staff	1,130,482	4	1,077,804	3
Educational Media Services	52,838	1	48,271	1
General Administration	686,370	2	636,151	2
School Administration	673,606	2	743,489	2
Business	711,150	3	635,590	2
Operation & Maintenance	935,335	4	2,006,929	7
Transportation	2,113,546	8	985,402	3
Central	642,849	2	581,212	2
Planning, research, & development	1	1	-	1
Community Services	4,113,710	15	6,596,957	22
Debt Service	101,202	0	16,507	0
Other	5,385,788	20	6,225,172	20
Total Expenses	\$27,565,934	100	\$30,383,536	100
Excess/(Deficiency) of Revenues Over Expenditures	(\$1,102,711)		\$843,700	
Total Other Financing Sources/(Uses)	-		-	
Change in Fund Balance	(\$1,102,711)		\$843,700	

The School District's Funds

GIRESD funds are used to control and manage money for particular purposes. Reviewing funds maintained by GIRESD helps determine whether the District is being accountable for the resources it receives and can provide more insight into the District's overall financial health.

As the District completed the 2010-11 year, governmental funds reported a combined fund balance of \$8,774,502, which is a decrease of \$1,102,711 from the prior year. The General Fund was the only fund to experience an increase in fund balance during 2010-11, increasing by \$240,522. Funds experiencing a decline in their fund balance reserves include: Special Education Fund (\$1,093,906); Cooperative Education Fund (\$151,931; Funded Projects Fund (\$37,316); and Capital Projects Fund (\$60,080). Overall, actual revenues and expenses were within 99.0% and 98.6%, respectively, of budgeted amounts.

GENERAL FUND BUDGETARY HIGHLIGHTS

The Uniform Budget Act of the State of Michigan requires that the GIRESD Board of Education adopt an original budget for the upcoming fiscal year by July 1st. As a matter of practice, the district amends its budget during the fiscal year. These revisions are made in order to deal with changes in revenues and expenditures. The following analysis describes the significant changes in the budget during the year.

The following changes occurred in the GIRESD financial operations when comparing actual financial performance to the final budget projections for 2010-11. Actual revenues were lower than final budget projections in the Special Education Fund (\$210,450, or 1.1%); and Cooperative Education Fund (\$329,635, or 15.1%). Cooperative Education Fund budget variances are due mainly to the district receiving significantly less Medicaid funds (\$214,000) than the budget anticipated, which explains the majority of the variance. Also, grant funds amounting to over \$90,000 were not expended during 2010-11, and consequently were not requested from the grant agencies during the year. The district will not experience a loss of funding from these grants as unexpended grant funds will be carried over to the subsequent 2011-12 year. Actual revenues were higher than final budget projections in the General Fund (\$20,036, or 1.2%), and Funded Projects Fund (\$239,714, or 6.0%).

Actual expenditures were lower than final budget projections in all funds except Funded Projects Fund for the 2010-11 year: General Fund expenditures were lower by \$112,024 (5.5%); Special Education Fund by \$454,794 (2.3%); and Cooperative Education Fund by \$100,781 (5.7%). Expenditures in the Funded Projects Fund were higher than final budget projections by \$277,031 (7.3%) as additional funding became available late in the fiscal year and was required to be spent prior to the June 30, 2011 grant deadline.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

At June 30, 2011 and 2010, GIRESD had \$3,688,459 and \$3,647,079, respectively, (net of depreciation), invested in a broad range of capital assets, including land, buildings and improvements, and equipment.

Debt

At June 30, 2011 and 2010, GIRESD had \$1,059,157 and \$1,179,474, respectively, in long-term debt. The debt consisted of the following:

Debt	2011	2010
Compensated absences	\$84,045	\$89,232
QSCB Bonds – 2009	910,305	\$995,000
MMNET installment notes	34,011	50,089
Bonds - Durant	30,796	45,153
Total	\$1,059,157	\$1,179,474

ECONOMIC FACTORS AND NEXT YEAR BUDGETS

GIRESD relies on three main sources of revenue: property taxes, state funding and federal grants. Each of these sources are experiencing serious financial pressures that will likely challenge GIRESD's financial position during 2011-12 and beyond. As a result, overall funds available to GIRESD are expected to decline during the 2011-12 fiscal year.

GIRESD property taxes have historically remained a relatively stable source of revenues, annually increasing near the rate of inflation. GIRESD has fortunately been able to avoid the large property tax valuation declines that many other areas of the state and nation have experienced, however, property tax valuations have not grown as in years past. Over the past 3 years (2009, 2010, and 2011), average property tax valuations have increased an average of .7% each year. Comparatively, for the 10-year period 1999-2008, GIRESD property tax valuations increased at an average rate of 5.4% each year. The loss of property tax revenue will create continuing budget and fiscal challenges in future years for GIRESD, as property valuations are not expected to recover in the immediate future. Additional property tax revenue from planned commercial development is expected to be offset by reductions in categorical grant funds currently received from the State. The district will need to plan accordingly to be able to effectively operate in a declining revenue environment

The American Recovery and Reinvestment Act of 2008 provided significant additional federal grant funds to GIRESD during the 2009-10 and 2010-11 years. GIRESD used ARRA funds amounting to \$2,034,614 during 2010-11 to supplement services provided to students and local districts. ARRA funds will no longer be available during the 2011-12 year, and the Federal government is unlikely to replace these funds. As a result, GIRESD and other school districts must take the difficult measures to "fill the budget hole" created as a result of the reduction in federal revenues. GIRESD will be faced with additional challenges as revenues in the Workforce Investment Act (a federal program in the Funded Projects Fund) continue to be faced with budget pressures at both the State and Federal level.

GIRESD, along with other Michigan school districts, will be faced with significant budget challenges in the next several years as the State of Michigan continues to struggle to determine an effective method to provide adequate funding to public education. Legislative changes that significantly change the State tax structure are under currently being reviewed and under consideration. How these changes impact Michigan school districts remains to be seen. Districts must continue to provide quality educational services to their students while effectively managing their resources within the ever changing financial landscape in Michigan education.

REQUEST FOR INFORMATION

This financial report is designed to provide our stakeholders with a general overview of the district's finances and to show the district's accountability for the funding it receives. Questions concerning any of the information provided in this report, or requests for additional financial information, should be addressed to:

Gratiot-Isabella RESD Business Office 1131 E. Center Street, P.O. Box 310 Ithaca, MI 48847-0310

District-Wide Financial Statements

Gratiot-Isabella Regional Education Service District Statement of Net Assets - Governmental Activities June 30, 2011

Assets Current assets	
Cash and investments	\$ 8,052,988
Accounts receivable, net	141,824
Prepaid expenses	5,679
Due from other governmental units	2,820,876
Total current assets	11,021,367
Noncurrent assets	
Land	81,955
Capital assets, less accumulated depreciation	3,606,504
Total noncurrent assets	3,688,459
Total assets	14,709,826
Liabilities	
Current liabilities	
Accounts payable	336,333
Salaries payable	783,424
Deferred revenues	667,060
Accrued expenses	460,048
Current portion of long-term obligations	116,424
Total current liabilities	2,363,289
Non-current liabilities	
Noncurrent portion of long-term obligations	858,688
Compensated absences	84,045
Total non-current liabilities	942,733
Total liabilities	3,306,022
Net assets	
Invested in capital assets, net of related debt	2,713,347
Restricted for:	
Debt service	94
Unrestricted	8,690,363
Total net assets	\$ 11,403,804

Gratiot-Isabella Regional Education Service District Statement of Activities - Governmental Activities For the Year Ended June 30, 2011

Functions / Programs	Expenses		Program Revenues Charges Operating Gran Expenses for Services and Contributio				<u> </u>		
Governmental activities: Instruction Support services Community service Interest and fees on long-term debt Other Depreciation - unallocated	\$	5,882,323 11,716,535 4,113,710 101,202 5,385,788 204,679	\$	11,700 778,317 - - -	\$	9,412,250 4,845,805 - - -	\$	3,541,627 (6,092,413) (4,113,710) (101,202) (5,385,788) (204,679)	
Total school district	\$	27,404,237	\$	790,017	\$	14,258,055		(12,356,165)	
General revenues: Property taxes State aid not restricted to specific purp Unrestricted interest and investment e Restricted interest and investment ear Other Total general revenues	arnings	S						10,075,345 906,802 12,809 4,570 415,625	
Change in net assets								(941,014)	
Net assets - beginning								12,344,818	
Net assets - ending							\$	11,403,804	



Gratiot-Isabella Regional Education Service District Balance Sheet - Governmental Funds June 30, 2011

					Major	Fund	ds					
			Special		Cooperative		Funded		Capital		Debt	
	General		Education		Education		Projects		Projects		Service	Total
Assets		_		_	4 400 000	_	04.000	•	4 0 4 0 0 4 0	•	•	
Cash and investments	\$ 1,500,332		3,982,429	\$	1,499,682	\$	21,633	\$	1,048,818	\$	94	\$ 8,052,988
Accounts receivable, net	104,304		1,939		35,581		-		_		_	141,824
Prepaid expenses	5,000		-		679		-		_		_	5,679
Due from other funds	280,154		-		259,954		-		_		_	540,108
Due from other governmental units	143,860		1,923,161		132,559		621,296		-			2,820,876
Total assets	\$ 2,033,650	\$	5,907,529	\$	1,928,455	\$	642,929	\$	1,048,818	\$	94	\$ 11,561,475
Liabilities												
Accounts payable	\$ 33,239	\$	220,500	\$	76,546	\$	6,048	\$	_	\$	_	\$ 336,333
Salaries payable	6,030		777,394		-		, -		_		-	783,424
Due to other funds	-		71,200		-		468,908		-		_	540,108
Deferred revenues	1,535		509,237		156,288		-		-		-	667,060
Accrued expenses	1,788		329,812				128,448		-			460,048
Total liabilities	42,592		1,908,143		232,834		603,404					2,786,973
Fund balance												
Nonspendable	5,000		-		679		-		-		_	5,679
Restricted	-		3,999,386		1,694,942		39,525		286,563		94	6,020,510
Committed												
Future Bond Payments	-		-		_		-		762,255		-	762,255
Future Unemployment Costs	147,800		_		_		-		-		-	147,800
Undesignated	1,838,258				-		-		-		_	1,838,258
Total fund balance	1,991,058		3,999,386		1,695,621		39,525		1,048,818		94	8,774,502
Total liabilities and fund balance	\$ 2,033,650	\$	5,907,529	\$	1,928,455	\$	642,929	\$	1,048,818	\$	94	\$ 11,561,475

Gratiot-Isabella Regional Education Service District Reconciliation of Fund Balances on the Balance Sheet for Governmental Funds to the Net Assets of Governmental Activities on the Statement of Net Assets For the Year Ended June 30, 2011

Total fund balance - governmental funds	\$ 8,774,502
Amounts reported for governmental activities in the statement of net assets are different because:	
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. Add: Cost of capital assets \$ 5,441,188 Deduct: Accumulated depreciation (1,752,730)	3,688,459
Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds. Those liabilities consist of: Compensated absences	(04.045)
Deduct: Compensated absences payable Long-term obligations (20.700)	(84,045)
Deduct: Durant bond issue (30,796) Deduct: MMNET loans payable (34,011)	
Deduct: 2009 improvement bonds (910,305)	 (975,112)
Net assets of governmental activities	\$ 11,403,804

Gratiot-Isabella Regional Education Service District Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds For the Year Ended June 30, 2011

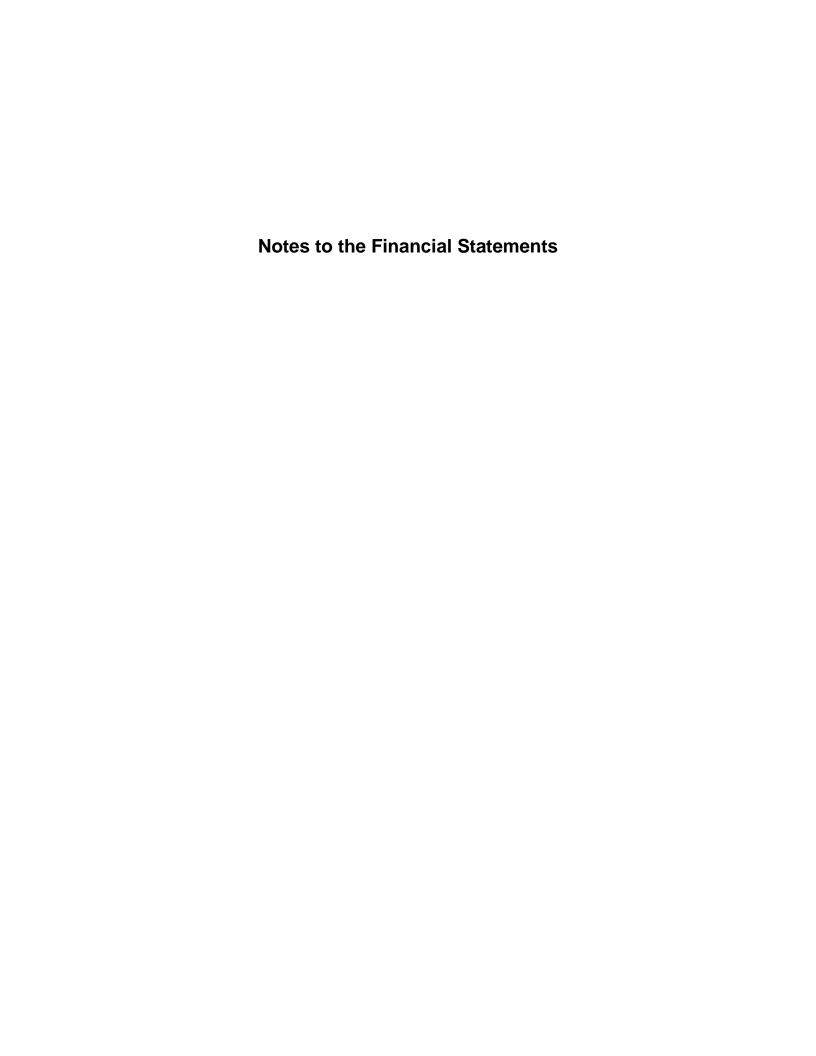
			Major	Funds			
		Special	Cooperative	Funded	Capital	Debt	
	General	Education	Education	Projects	Projects	Service	Total
Revenues							
Local sources	\$ 684,566	\$ 9,251,052	\$ 941,875	\$ 678	\$ 4,570	\$ -	\$ 10,882,741
State sources	834,951	3,898,062	253,546	-	-	16,507	5,003,066
Federal sources	55,344	5,514,188	361,629	4,230,630	-	-	10,161,791
Other sources	111,515	11,700	292,410				415,625
Total revenues	1,686,376	18,675,002	1,849,460	4,231,308	4,570	16,507	26,463,223
Expenditures							
Instruction							
Added needs	-	5,947,959	-	-	-	-	5,947,959
Adult / continuing education		-	300,740				300,740
Total instruction		5,947,959	300,740				6,248,699
Support services							
Pupil	72,044	4,698,315	-	-	-	-	4,770,359
Instructional staff	494,973	111,992	523,517	=	=	-	1,130,482
Educational and media services	-	-	52,838	-	-	-	52,838
General administration	385,524	300,846	, <u>-</u>	=	=	-	686,370
School administration	-	673,606	_	_	_	_	673,606
Business	595,648	115,502	_	_	=	=	711,150
Operation and maintenance	151,776	300,461	403,143	_	79,955	_	935,335
Pupil transportation	-	2,113,546	-	_	-	_	2,113,546
Central	204,334	89,428	349,087				642,849
Total support services	1,904,299	8,403,696	1,328,585		79,955		11,716,535
Community services	-	208	40,181	4,073,321	-	-	4,113,710
Debt service	-	-	· <u>-</u>	· · · · •	-	101,202	101,202
Other	32,401	4,940,825	412,562				5,385,788
Total expenditures	1,936,700	19,292,688	2,082,068	4,073,321	79,955	101,202	27,565,934
Revenues over (under) expenditures	(250,324)	(617,686)	(232,608)	157,987	(75,385)	(84,695)	(1,102,711)
Other financing sources (uses)							
Operating transfers in	845,846	180,000	91,999	-	100,000	84,695	1,302,540
Operating transfers (out)	(355,000)	(656,220)	(11,322)	(195,303)	(84,695)		(1,302,540)
Net change in fund balance	240,522	(1,093,906)	(151,931)	(37,316)	(60,080)	-	(1,102,711)
Fund balance - beginning	1,750,536	5,093,292	1,847,552	76,841	1,108,898	94	9,877,213
Fund balance - ending	\$ 1,991,058	\$ 3,999,386	\$ 1,695,621	\$ 39,525	\$ 1,048,818	\$ 94	\$ 8,774,502

Gratiot-Isabella Regional Education Service District Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Year Ended June 30, 2011

Net change in fund balances - total governmental funds	\$ (1,102,711)
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.	
Add: Capital outlay Deduct: Depreciation expense	246,059 (204,679)
Some expenses reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in the funds.	
Deduct: Increase in accrual for compensated absences	5,187
Payment of principal on long-term debt is an expenditure in the governmental funds, but not in the statement of activities (where it reduces long-term debt).	
Add: Principal payment on 2009 improvement bonds	84,695
Add: Principal payment on Durant issue	14,357
Add: Principal payment on MMNET loan	 16,078
Change in net assets of governmental activities	\$ (941,014)

Gratiot-Isabella Regional Education Service District Statement of Net Assets - Fiduciary Fund June 30, 2011

Assets Cash Accounts receivable	\$ 46	6,058 <u>-</u>
Total assets	46	6,058
Liabilities Accounts payable		143
Net assets Unrestricted	\$ 45	5,915



Note 1 - Summary of Significant Accounting Policies

The accounting policies of the Gratiot-Isabella Regional Education Service District (the District) conform to accounting principles generally accepted in the United States of America as applicable to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The following is a summary of the significant accounting policies used by the District.

Reporting Entity

The District is governed by a Board of Education which has responsibility and control over all activities related to public school education within the District. The District receives funding from local, state and federal government sources and must comply with all of the requirements of these funding source entities. Board members are elected by the public and have decision-making authority, the power to designate management, the ability to significantly influence operations, and the primary accountability for fiscal matters.

The accompanying financial statements have been prepared in accordance with criteria established by the Governmental Accounting Standards Board for determining the various governmental organizations to be included in the reporting entity. These criteria include significant operational financial relationships that determine which of the governmental organizations are a part of the District's reporting entity, and which organizations are legally separate, component units of the District. Based on the application of the criteria, the District does not contain any component units.

District-wide and Fund Financial Statements

The District-wide financial statements (i.e. the statement of net assets and the statement of activities) report information on all of the non-fiduciary activities of the District. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities which rely to a significant extent on fees and charges for support. All of the District-wide activities are considered governmental activities.

The statement of activities demonstrates the degree to which the direct expenses of a function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include charges to consumers who purchase, use or directly benefit from services provided by a given function. Program revenues also include grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Other items, including taxes and intergovernmental payments, not properly included among program revenues are reported instead as general revenues.

Net assets are restricted when constraints placed on them are either externally imposed or are imposed by constitutional provisions or enabling legislation. Internally imposed designations of resources are not presented as restricted net assets. When both restricted and unrestricted resources are available for use, generally it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the District-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

<u>District-wide Financial Statements</u> - The District-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenue in the year for which they are levied. Grants, categorical aid, and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

<u>Fund Financial Statements</u> - The governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal year end. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and severance pay, are recorded only when payment is due.

The fiduciary fund statement is also reported using the economic resources measurement focus and the accrual basis of accounting.

The District reports the following major governmental funds:

- The general fund is the District's primary operating fund. It accounts for all financial resources of the District, except those required to be accounted for in another fund.
- The debt service fund is used to record tax, interest, other revenue for payment, principal and other expenditures on bond issues.
- The capital projects fund accounts for financial resources used for the acquisition, construction, and improvement of major capital facilities other than those financed by proprietary funds. These resources are derived from contributions from the general fund.
- The special revenue funds are used to account for the proceeds of specific revenue sources that are restricted to expenditures for specified purposes. The District has three special revenue funds; Cooperative Education Fund, Funded Projects Fund, and Special Education Fund.

Additionally, the District reports the following fund types:

Fiduciary funds are used to account for assets held by the District in a trustee capacity or as an agent. Fiduciary fund net assets and results of operations are not included in the District-wide statements. Fiduciary funds are custodial in nature (i.e. assets equal liabilities) and do not involve measurement of results of operations.

The fiduciary fund is accounted for using the cash basis of accounting, which does not have an effect materially different from reporting them on the accrual basis. This fund is used to account for assets that the governmental unit holds for others in an agency capacity. The District has one fiduciary fund.

Comparative Data / Reclassifications

Comparative total data for the prior year has been presented in order to provide an understanding of the changes in financial position and operations.

Certain amounts presented in the prior year may have been reclassified in order to be consistent with the current year's presentation.

Budgetary Data

Budgets are adopted by the District for the general and special revenue funds. The budgets are adopted and prepared on the modified accrual basis of accounting. The budget is adopted at the function level and control is exercised at the activity level. The budgeted revenues and expenditures for governmental fund types, as presented in this report, include any authorized amendments to the original budget as adopted.

Cash and Cash Equivalents

The District's cash and cash equivalents are considered to be cash on hand, money market funds, demand deposits and certificates of deposit.

Michigan Compiled Laws, Section 129.91, authorizes the District to deposit and invest in the accounts of federally insured banks, credit unions, and savings and loan associations; bonds, securities and other direct obligations of the United States, or any agency or instrumentality of the United States; United States government or federal agency obligation repurchase agreements; bankers' acceptance of United States banks; commercial paper rated by two standard rating agencies within the two highest classifications, which mature not more than 270 days after the date of purchase; obligations of the State of Michigan or its political subdivisions which are rated investment grade; and mutual funds composed of investment vehicles which are legal for direct investment by local units of government in Michigan. Financial institutions eligible for deposit of public funds must maintain an office in Michigan. The District's deposits are in accordance with statutory authority.

Receivables

Accounts receivable in all funds report amounts that have arisen in the ordinary course of business and are stated net of allowances for uncollectible amounts.

Due from other governmental entities consist primarily of amounts due from the State of Michigan

Property Tax Revenue

Property taxes levied by the District are collected by various municipalities and periodically remitted to the District. The taxes are levied and become a lien as of July 1 and December 1 and are due upon receipt of the billing by the taxpayer and become a lien on the first day of the levy year. The actual due dates are September 14 and February 14, after which time the bills become delinquent and interest and penalties may be assessed by the collecting entity.

The taxable value for the District amounted to \$2,218,726,649, which includes \$748,267,895 attributable to non-homesteads. The District levied 0.2640 mills for general operations which totaled \$585,530. The District also levied 4.0345 mills for the purpose of special education services which totaled \$8,948,186.

State Aid Revenue

The State of Michigan utilizes a foundation grant approach which provides for a specific annual amount of revenue per pupil based on a statewide formula. The foundation is funded from state and local sources. Revenues from state sources are primarily governed by the School Aid Act and the School Code of Michigan. The Michigan Department of Education administers the allocation of state funds to school Districts based on information supplied by the Districts. The foundation allowance was based on pupil membership counts taken in September and February of the fiscal year.

The District also receives revenue from the state to administer certain categorical education programs. State rules require that revenue earmarked for these programs be used for its specific purpose. Certain categorical funds require an accounting to the state of the expenditures incurred. For categorical funds meeting this requirement, funds received, which are not expended by the close of the fiscal year are recorded as deferred revenue. Other categorical funding is recognized when the appropriation is received.

Inventory

Inventories, if any, are valued at cost, on a first in, first out (FIFO) basis. Fund balance is reserved for the amount of inventories on hand as of June 30th.

Capital Assets

Capital assets, which include property, plant and equipment, are reported in the governmental column in the District-wide financial statements. Capital assets are defined by the District as individual assets with an initial cost equal to or more than \$5,000 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

The District does not have infrastructure-type assets.

Major outlays for capital assets and improvements are capitalized as projects are constructed. Interest incurred during construction of capital assets is not capitalized.

Capital assets utilized in the governmental funds are recorded as expenditures in the governmental fund financial statements. Depreciation expense is recorded in the District-wide financial statements.

Capital assets of the District are depreciated using the straight-line method over the following estimated useful lives:

Assets	Years
Land	Not Depreciated
Buildings and Improvements	5 - 50
Equipment	5 - 20
MMNet System	20
Technology Equipment	5 - 7
Vehicles	7

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Compensated Absences

Vacation days are accumulated at variable rates for administrative employees and other full time employees. The District's policy allows employees to accumulate vacation days earned and carry the accumulation for an indefinite period of time into the future. Amounts accumulated are to be paid to the employee and recognized as an expense when vacation days are actually taken. The vacation pay liability at June 30, 2011 is \$89,232. The vacation pay liability is reflected in the District-wide financial statements.

Sick days are accumulated at variable rates for all employees, depending on position and time of service. Amounts accumulated are paid to the employee and recognized as an expense when sick time is actually taken. Upon termination of employment all sick days are forfeited. Since accumulated sick leave does not vest with the employee, no amount is recognized as a liability in these financial statements.

Deferred Revenue

Deferred revenues arise when resources are received by the District before it has a legal claim to them. In subsequent periods, when the revenue recognition criterion is met, or when the District has a legal claim to the resources, the liability for deferred revenue is removed from the fund financial statements and District-wide financial statements, and revenue is recognized.

Long-Term Obligations

In the District-wide financial statements, long-term debt and other long-term liabilities are reported as liabilities in the statement of net assets.

Net Assets and Fund Balances

Restricted net assets shown in the District-wide financial statements will generally be different from amounts reported as fund balances in the governmental funds financial statements. This occurs because of differences in the measurement focus and basis of accounting used in the District-wide and fund financial statements and because of the use of funds to imply that restrictions exist.

Fund Balances

Beginning with fiscal year 2011, the District implemented GASB Statement No. 54, "Fund Balance Reporting and Governmental Fund Type Definitions." This Statement provides more clearly defined fund balance categories to make the nature and extent of the constraints placed on a government's fund balances more transparent. The following classifications describe the relative strength of the spending constraints:

- Nonspendable fund balance—amounts that are in nonspendable form (such as inventory or prepaid expenditures) or are either legally or contractually required to be maintained intact.
- Restricted fund balance—amounts constrained to specific purposes by their providers (such as taxpayers, grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation. The District's Capital Projects and Debt Service fund balances are considered restricted.

The District would typically use restricted fund balance first, followed by committed resources, and then assigned resources as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these classified funds.

- Committed fund balance—amounts constrained to specific purposes by the District itself, using its highest level of decision-making authority (Board of Education). To be reported as committed, amounts cannot be used for any other purpose unless the District takes the same highest level action to remove or change the constraint.
- Assigned fund balance—amounts the District intends to use for a specific purpose. Intent can be expressed
 by the Board of Education or by an official or body to which the Board of Education delegates the authority.
- Unassigned fund balance—amounts that are available for any purpose. Positive amounts are reported only in the general fund.

Net Assets – Restrictions

Net assets in the District-wide financial statements are reported as restricted when constraints placed on net assets use is either:

- Externally imposed by creditors, grantors, contributors, or laws or regulations of other governments, or
- Imposed by law through constitutional provisions or enabling legislation.

Unemployment Compensation

The District is subject to the Michigan Employment Security Act and has elected to pay unemployment claims on a direct self-insured basis. Under this method the District must reimburse the Employment Commission for all benefits charged against the District for the year. The District has designated fund balance for possible future claims.

Note 2 - Stewardship, Compliance and Accountability

Excess of Expenditures over Appropriations

Budgets are adopted at the functional level and on a basis consistent with accounting principles generally accepted in the United States of America. Annual appropriated budgets are adopted for the general and special revenue funds. Encumbrance accounting is not employed in governmental funds.

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

- The Superintendent submits to the School Board a proposed operating budget for the fiscal year commencing on July 1. The operating budget includes proposed expenditures and the means of financing them. The level of control for the budgets is at the functional level as set forth and presented as required supplementary information.
- Public hearings are conducted to obtain taxpayer comments.
- Prior to July 1, the budget is legally adopted by School Board resolution pursuant to the Uniform Budgeting and Accounting Act (1968 PA 2). The Act requires that the budget be amended prior to the end of the fiscal year when necessary to adjust appropriations if it appears that revenues and other financing sources will be less than anticipated or so that expenditures will not be in excess of original estimates. Expenditures shall not be made or incurred, unless authorized in the budget, in excess of the amount appropriated. Violations, if any, in the general fund are noted in the required supplementary information section.
- Management is authorized to transfer budgeted amounts between major expenditure functions within any fund; however, these transfers and any revisions that alter the total expenditures of any fund must be approved by the School Board.
- Formal budgetary integration is employed as a management control device during the year for the general and special revenue funds.
- The budget was amended during the year with supplemental appropriations, the last one approved prior to June 30, 2011. The District does not consider these amendments to be significant.

During the current year the District incurred expenditures in excess of the amounts budgeted as indicated in the budget comparison report as unfavorable variances.

Note 3 - Deposits and Investments

At June 30, 2011, the carrying amount of the District's cash, deposits and investments was as follows:

Cash, Deposits and Investments	Carrying Amount
Petty Cash	\$ 1,150
Checking, Savings & Money Market Accounts	2,729,474
State Investment Pool – MILAF	5,322,364
Total	\$ 8,052,988

Deposits with Financial Institutions

At year-end, the carrying amount of the District's deposits was \$2,729,474 and the bank balance was \$6,236,689. Of the bank balance, \$500,000 was covered by federal depository insurance and the remainder was uninsured and uncollateralized. Deposits that exceed FDIC insurance coverage limits are held at local banks.

The District believes that due to the dollar amounts of cash deposits and the limits of FDIC insurance, it is impractical to insure all bank deposits. As a result, the District evaluates each financial institution with which it deposits funds and assesses the level of risk of each institution. Only those institutions with an acceptable estimated risk level are used as depositories.

The District voluntarily invests certain excess funds in external pooled investment funds which includes money market funds. One of the pooled investment funds utilized by the District is the Michigan Investment Liquid Asset Fund (MILAF). MILAF is an external pooled investment fund of "qualified" investments for Michigan school Districts. MILAF is not regulated nor is it registered with the SEC. As of June 30, 2011, MILAF reports the fair value of the District's investments is the same as the value of the pool shares.

Investments

As of June 30, 2011, the District had the following investments:

Investment Type	Fair Value	Weighted Average Maturity (years)	Standard & Poor's Rating	%
MILAF External Investment pool-MICMS	\$ 5,436,480	0.0027	AAAm	77.4%
MILAF External Investment pool-MIMAX	1,586,104	0.0027	AAAm	22.6%
Total fair value	\$ 7,022,584			100.0%
Portfolio weighted average maturity				
1 day maturity equals 0.0027, one year equals 1.00				

<u>Interest rate risk</u> - In accordance with its investment policy, the District will minimize interest rate risk, which is the risk that the market value of securities in the portfolio will fall due to changes in market interest rates, by; structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities in the open market; and, investing operating funds primarily in shorter-term securities, liquid asset funds, money market mutual funds, or similar investment pools and limiting the average maturity in accordance with the District's cash requirements.

<u>Credit risk</u> - State law limits investments in commercial paper and corporate bonds to a prime or better rating issued by nationally recognized statistical rating organizations (NRSROs).

<u>Concentration of credit risk</u> - The District will minimize concentration of credit risk, which is the risk of loss attributed to the magnitude of the District's investment in a single issuer, by diversifying the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized.

<u>Custodial credit risk – deposits</u> - In the case of deposits, this is the risk that in the event of a bank failure, the District's deposits may not be returned to it. See above for amount of deposits held by the District that are exposed to custodial credit risk because it is uninsured and uncollateralized.

<u>Custodial credit risk – investments</u> - For an investment, it is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The District will minimize custodial credit risk, which is the risk of loss due to the failure of the security issuer or backer, by; limiting investments to the types of securities allowed by law; and prequalifying the financial institutions, broker/dealers, intermediaries and advisors with which the District will do business.

<u>Foreign currency risk</u> - The District is not authorized to invest in investments which have this type of risk.

Note 4 - Accounts Receivable

Accounts receivable as of June 30th of each year is made up of various amounts due to Gratiot-Isabella Regional Educational Service District but not received until after year-end.

Note 5 - Due from Other Governmental Units

Due from other governmental units as of June 30th, consist of the following:

Due From	Amount
General Fund	
State of Michigan – State Aid	\$ 132,068
Other	11,792
Special Education Fund	
State of Michigan – Flow through	147,518
State of Michigan – State Aid	669,240
Federal	1,089,386
Other	17,017
Cooperative Education Fund	
CAMWC	13,679
MI Fitness Foundation	41,267
State of Michigan – MDCH	12,647
Great Parents	54,215
Other	10,751
Funded Projects Fund	
EightCap - Adult	363,083
EightCap – Youth	90,737
EightCap – Dislocated Worker	83,587
EightCap – Wagner Peyser	20,502
EightCap - NAFTA (Trade)	54,865
EightCap – ARRA	8,522
Total	\$ 2,820,876

Note 6 - Receivables and Payables

In the fund financial statements the amounts of interfund receivables and payables as of June 30th are as follows:

Fund	Due From	Due To
General	\$ 280,154	\$ -
Special Education	-	71,200
Cooperative Education	259,954	-
Funded Projects	-	468,908
Capital Projects	-	-
Total	\$ 540,108	\$ 540,108

Note 7 - Prepaid Expenses

Prepaid expenses as of June 30th represent expenditures paid prior to year-end that are allocable to future periods for dental/vision insurance.

Note 8 - Capital Assets

A summary of changes in the District's capital assets follows:

Capital Assets	Beginning Balance	Additions	Disposals	Ending Balance
Land	\$ 81,955	\$ -	-	\$ 81,955
Buildings and Improvements	4,338,085	148,394	-	4,486,479
Equipment	384,494	-	-	384,494
Furniture	27,975	-	-	27,975
MMNet System	184,395	-	-	184,395
Technology Equipment	178,226	97,665	-	275,890
Total Capital Assets	5,195,130	246,059	-	5,441,188
Accumulated Depreciation				
Buildings and Improvements	(1,116,143)	(131,342)	-	(1,247,485)
Equipment	(278,611)	(23,038)	-	(301,649)
Furniture	-	(2,798)	-	(2,798)
MMNet System	(110,637)	(9,220)	-	(119,857)
Technology Equipment	(42,660)	(38,281)	-	(80,941)
Total Accumulated Depreciation	(1,548,051)	(204,679)	-	(1,752,730)
Net Capital Assets	\$ 3,647,079	\$ 41,380	-	\$ 3,688,459

Depreciation for the year ended June 30th totaled \$204,679. The District determined that it was impractical to allocate depreciation to the various governmental activities as the assets serve multiple functions.

Note 9 - Salaries Payable

Salaries payable represent the remaining balance on teacher contracts to be paid during the summer and other wages earned but not paid as of June 30th.

Note 10 - Accrued Expenses

Accrued expenses as of June 30th are as follows:

Accrued Expense	Amount
Retirement	\$ 161,632
FICA	60,068
Salaries	37,423
Fringes	132,753
Unemployment	67,867
Other	305
Total	\$ 460,048

Note 11 - Deferred Revenue

Deferred revenue represents cash received in advance of the period in which it was earned. Revenues in excess of expenditures on special purpose grants are recorded as deferred revenues until spent or refunded to the grantor. Gratiot-Isabella RESD incurred the following deferred revenue as of the end of the current fiscal year:

Deferred Revenue	Amount
ECIC	\$ 73,130
State of Michigan	564,987
Other	28,943
Total	\$ 667,060

Note 12 - Long-term Debt

1998 School Improvement Bonds

As a result of the Durant Settlement, the District is expected to receive approximately \$470,134. One-half of the settlement (\$235,067) was paid to the District in ten equal payments beginning in November 1998. These payments were recorded as revenue in the General fund when received.

The District elected to receive the balance of the settlement by participating in the bonding program. Consequently, the District borrowed \$235,067 from the School Loan Bond Fund and makes the annual principal and interest payments from the annual appropriation from the State of Michigan. The State of Michigan is the only revenue source for making the annual debt service payments on the bonds. However, if the legislature fails to appropriate the funds, the District is under no obligation for payment.

Restrictions on the use of these funds are stated in the <u>Revised School Code</u> Part 17, Sections 1351 and include the following: school buses, electronic instructional material and software, textbooks, technology, infrastructure or infrastructure improvement, school security, training for technology, or to reduce or eliminate certain voterapproved debt. For additional information see the bond payment schedule included in the back of this report.

MMNET

During the year ended June 30, 1999 the District elected to join the Middle Michigan Network for Educational Telecommunications (MMNET). See additional disclosures regarding MMNET in these notes. As a member MMNET, the District was required to purchase a 12.5% undivided interest in various communication equipment and services. Therefore, the District entered into four separate installment purchase agreements for the purchase of the necessary equipment and services. Each purchase agreement has a stated interest rate of 5.68% and calls for equal, semi-annual payments.

The following is a summary of the installment purchase agreements:

Vendor	Description	Cost	Annual Payment
ITS Tech., LLC	Data Electronics	\$ 19,325	\$ 1,967
I.T.I., Inc.	Voice Electronics	33,250	3,384
FLI Comm. Corp.	Video Electronics	57,200	5,822
Fiber Link, Inc.	Fiber Optical Filaments	74,620	7,391
Total		\$ 184,395	\$ 18,564

Changes in general long-term debt during the year ended June 30, 2011 are as follows:

Changes in general long-term debt during the year ended bune 50, 2011 are as follows.						
					Less:	Total due
	Beginning			Ending	Current	after one
	Balance	Additions	Deletions	Balance	Portion	year
Comp. Absences	\$ 89,232	1	\$ (5,187)	\$ 84,045	\$ -	\$ 84,045
MMNET Loan	50,089	-	(16,078)	34,011	16,689	17,322
Durant Bonds	45,153	-	(14,357)	30,796	15,040	15,756
2009 Improvement Bonds	995,000	1	(84,695)	910,305	84,695	825,610
Total	\$ 1,179,474	-	\$ (120,317)	\$ 1,059,157	\$ 116,424	\$ 942,733

The annual requirements to pay principal and interest on the outstanding obligations on June 30, 2011 is shown in the *Schedule of Long-Term Debt* at the back of this report.

Note 13 - Transfers between funds

During the year the following transfers were made between funds:

The new and found made the fall and a transfer to	Total
The general fund made the following transfers to -	Total
Capital projects fund for future capital expenditures.	\$ 100,000
Special education fund for general expenditures.	180,000
Cooperative education fund for general expenditures	75,000
The cooperative education fund made the following transfers to -	
General fund for general expenditures.	11,322
The funded projects fund made the following transfers to -	
General fund for general expenditures.	195,303
The special education fund made the following transfers to -	
Cooperative education fund for general expenditures.	17,000
General fund for general expenditures.	639,220
The capital projects fund made the following transfers to -	
Debt fund for general expenditures.	84,695
Total	\$ 1,302,540

Note 14 - Employee Retirement System

<u>Plan Description</u> - The District contributes to the statewide Michigan Public School Employees' Retirement System (MPSERS), a cost sharing multiple-employer state-wide defined benefit public employee retirement plan governed by the State of Michigan. The MPSERS provides retirement survivor and disability benefits and postretirement benefits for health, dental and vision for substantially all employees of the District. The MPSERS was established by Public Act 136 of 1945 and operated under the provisions of Public Act 300 of 1980, as amended. The MPSERS issues a publicly available financial report that includes financial statements and required supplementary information for MPSERS. That report may be obtained by writing to Michigan Public School Employees Retirement System, P.O. Box 30171, Lansing, Michigan 48909-7671 or by calling (800) 381-5111.

<u>Funding Policy</u> - Member Investment Plan (MIP) members enrolled in MIP prior to January 1, 1990 contribute a permanently fixed rate of 3.9% of gross wages. The MIP contribution rate was 4.0% from January 1, 1987, the effective date of the MIP, until January 1, 1990 when it was reduced to 3.9%. Members first hired January 1, 1990 or later and returning members who did not work between January 1, 1987 through December 31, 1989 contribute at the following graduated permanently fixed contribution rate: 3% of the first \$5,000; 3.6% of \$5,001 through \$15,000; 4.3% of all wages over \$15,000. Members joining the system on or after July 1, 2008 contribute at the following graduated rate: 3% of the first \$5,000, 3.6% of \$5,001 through \$15,000 and 6.4% of all wages over \$15,000.

Basic Plan members make no contributions. For a limited period ending December 31, 1992, an active Basic Plan member could enroll in the MIP by paying the contributions that would have been made had enrollment occurred initially on January 1, 1987 or on the date of hire, plus interest. MIP contributions at the rate of 3.9% of gross wages begin at enrollment. Actuarial rate interest is posted to member accounts on July 1st on all MIP monies on deposit for 12 months. If a member leaves MPSERS service and no pension is payable, the member's accumulated contribution plus interest, if any, are refundable.

On May 19, 2010, the Governor signed Public Act 75 of 2010 into law. As a result, any member of MPSERS who became a member of MPSERS after June 30, 2010 is a Pension Plus Member. The Pension Plus Plan pairs a guaranteed retirement income (defined benefit pension) with a flexible and transferable retirement savings (defined contribution) account.

The District is required to contribute the full actuarial funding contribution amount to fund pension benefits, plus an additional amount to fund retiree health care benefit amounts on a cash disbursement basis. The rate through September 30, 2010 was 16.94% of payroll and increased to 19.41% for the base plan and 17.91% for pension plus members effective October 1, 2010 through October 31, 2010 at which time it increased again due to the number of retirees associated with the early retirement incentive to 20.66% for basic plan members and 19.16% for pension plus members for the period November 1, 2010 through September 30, 2011. In addition, the district is required to match 50% up to 1% of the employees contribution in the pension plus plan. The contribution requirements of plan members and the District are established and may be amended by the MPSERS Board of Trustees. The health care portion is 5.5% before the 3% for the injunction. The District contributions to MPSERS for the year ended June 30, 2011, 2010, and 2009 were \$1,825,644, \$1,607,388, and \$1,517,915, , respectively, and were equal to the required contribution for those years.

Other Post-employment Benefits - Retirees have the option of health coverage, which is funded on a cash disbursement basis by the employers. The System has contracted to provide the comprehensive group medical, hearing, dental and vision coverage for retirees and beneficiaries. A significant portion of the premiums is paid by the System with the balance deducted from the monthly pension of each retiree health care recipient. Public Act 75 of 2010 requires each actively employed member of MPSERS after June 30, 2010 to contribute 3% (or 1.5%) of their compensation to offset employer contributions for health care benefits of current retirees. For the school fiscal year that began July 1, 2010, members who were employed by a reporting unit and were paid less than \$18,000 in the prior school year and members who were hired on or after July 1, 2010, with a starting salary of less than \$18,000 are required to contribute 1.5% of the members' compensation. For each school fiscal year that begins on or after July 1, 2011, members shall contribute 3% of compensation into the health care funding account. Effective April 1, 2011, a court order eliminated this requirement. The court order is being appealed by the State of Michigan.

Pension recipients are generally eligible for fully paid Master Health Plan coverage and 90% paid Dental Plan, Vision Plan and Hearing coverage.

The District is not responsible for the payment of retirement or post-retirement benefits which is the responsibility of the State of Michigan.

Note 15 - Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; and natural disasters for which the District carries commercial insurance. Settled claims for the commercial insurance, if any, have not exceeded the amount of coverage in any of the past three years. There was no reduction in coverage obtained through commercial insurance during the past year.

Note 16 - Joint Venture

During the year ended June 30, 1999 the District elected to join the Middle Michigan Network for Educational Telecommunications (MMNET). As a member of MMNET, the District was required to purchase a 12.5% undivided interest in various communication equipment and services. Gratiot-Isabella RESD is the administrative agent for MMNET. Information regarding the purchase of equipment and services is shown in the above notes.

The MMNET Consortium was established by a previously approved inter-local Consortium Agreement among the following entities: Beal City Public Schools, Breckenridge Community Schools, Clinton County RESA, Central Montcalm Public Schools, DeWitt Public Schools, Fulton Schools, Gratiot-Isabella RESD, Ovid-Elsie Area Schools, and St. Johns Public Schools. The purpose of MMNET is to provide for interactive voice/video/data interconnections and services required for, or useful in, the instruction and training of students and other persons utilizing the participants services, the conducting of research, or the administrative operations of the participants; and to enable the participants to cooperatively share their resources for the ownership, financing, installation, administration and operation of MMNET.

Requests for additional financial information relating to MMNET should be addressed to:

Gratiot-Isabella RESD Business Office 1131 E. Center Street, P.O. Box 310 Ithaca, MI 48847-0310

Required Supplemental Information

Budgetary Comparison Schedules

Gratiot-Isabella Regional Education Service District Budgetary Comparison Schedule for the General Fund For the Year Ended June 30, 2011

	Budgeted	I Amo	unts			tual Over nder) Final
	 Original	17 (1110	Final	Actual		Budget
Revenues						
Local sources	\$ 659,000	\$	686,000	\$ 684,566	\$	(1,434)
State sources	602,656		823,996	834,951		10,955
Federal sources	55,344		55,344	55,344		-
Other sources	 76,000		101,000	 111,515		10,515
Total revenues	 1,393,000		1,666,340	 1,686,376		20,036
Expenditures						
Support services						
Pupil	68,021		73,622	72,044		1,578
Instructional staff	530,560		506,900	494,973		11,927
General administration	421,038		423,350	385,524		37,826
Business	668,739		639,420	595,648		43,772
Operation and maintenance	190,345		159,950	151,776		8,174
Central	 228,491		212,482	 204,334		8,148
Total support services	2,107,194		2,015,724	1,904,299		111,425
Other	 36,000		33,000	 32,401		599
Total expenditures	 2,143,194		2,048,724	1,936,700	1	112,024
Revenues over (under) expenditures	(750,194)		(382,384)	(250,324)		132,060
Other financing sources (uses)						
Operating transfers in	755,750		815,000	845,846		30,846
Operating transfers (out)	 (254,500)		(362,500)	 (355,000)		7,500
Net change in fund balance	(248,944)		70,116	240,522		170,406
Fund balance - beginning	 1,750,536		1,750,536	 1,750,536		<u>-</u>
Fund balance - ending	\$ 1,501,592	\$	1,820,652	\$ 1,991,058	\$	170,406

Gratiot-Isabella Regional Education Service District Budgetary Comparison Schedule for the Special Education Fund For the Year Ended June 30, 2011

		Budgeted	l Amo				ıU)	ctual Over nder) Final
Revenues		Original		Final		Actual		Budget
Local sources	\$	9,057,600	\$	9,231,800	\$	9,251,052	\$	19,252
State sources	Ψ	4,202,000	Ψ	3,910,000	Ψ	3,898,062	Ψ	(11,938)
Federal sources		5,168,687		5,743,652		5,514,188		(229,464)
Other sources				<u> </u>		11,700		11,700
Total revenues		18,428,287		18,885,452		18,675,002		(210,450)
Expenditures								
Instruction								
Added needs		6,118,939		6,026,754		5,947,959		78,795
Total instruction		6,118,939		6,026,754		5,947,959		78,795
Support services								
Pupil		4,304,739		4,783,066		4,698,315		84,751
Instructional staff		24,167		107,846		111,992		(4,146)
General administration		342,117		322,371		300,846		21,525
School administration		659,813		703,830		673,606		30,224
Business		155,300		143,800		115,502		28,298
Operation and maintenance Pupil transportation		217,661 1,004,940		318,658 1,996,718		300,461 2,113,546		18,197
Central		94,926		1,990,716		89,428		(116,828) 52,968
Central		34,320		142,590		09,420	-	32,300
Total support services		6,803,663		8,518,685		8,403,696		114,989
Community services		800		500		208		292
Other		5,912,040		5,201,543		4,940,825		260,718
Total expenditures		18,835,442		19,747,482		19,292,688		454,794
Revenues over (under) expenditures		(407,155)		(862,030)		(617,686)		244,344
Other financing sources (uses)								
Operating transfers in		180,000		180,000		180,000		-
Operating transfers (out)		(709,480)		(671,435)		(656,220)		15,215
Net change in fund balance		(936,635)		(1,353,465)		(1,093,906)		259,559
Fund balance - beginning		5,093,292		5,093,292		5,093,292		
Fund balance - ending	\$	4,156,657	\$	3,739,827	\$	3,999,386	\$	259,559

Gratiot-Isabella Regional Education Service District Budgetary Comparison Schedule for the Cooperative Education Fund For the Year Ended June 30, 2011

	 Budgeted	Amo	unts		tual Over nder) Final
	Original		Final	Actual	 Budget
Revenues					
Local sources	\$ 1,099,580	\$	1,108,314	\$ 941,875	\$ (166,439)
State sources	139,811		405,695	253,546	(152,149)
Federal sources	565,646		373,051	361,629	(11,422)
Other sources	 309,830		292,035	 292,410	 375
Total revenues	 2,114,867		2,179,095	1,849,460	(329,635)
Expenditures					
Instruction					
Adult / continuing education	 461,571		303,191	 300,740	 2,451
Total instruction	 461,571		303,191	 300,740	 2,451
Support services					
Instructional staff	618,772		574,406	523,517	50,889
Educational and media services	49,046		54,170	52,838	1,332
Operation and maintenance	329,499		435,878	403,143	32,735
Central	 315,893		356,010	 349,087	 6,923
Total support services	1,313,210		1,420,464	1,328,585	91,879
Community services	45,100		46,632	40,181	6,451
Debt service	 				
Total expenditures	 1,819,881		1,770,287	 1,669,506	100,781
Revenues over (under) expenditures	294,986		408,808	179,954	(228,854)
Other financing sources (uses)					
Operating transfers in	211,900		236,898	91,999	(144,899)
Operating transfers (out)	 (669,755)		(919,093)	(423,884)	495,209
Net change in fund balance	(162,869)		(273,387)	(151,931)	121,456
Fund balance - beginning	 1,847,552		1,847,552	1,847,552	
Fund balance - ending	\$ 1,684,683	\$	1,574,165	\$ 1,695,621	\$ 121,456

Gratiot-Isabella Regional Education Service District Budgetary Comparison Schedule for the Funded Projects Fund For the Year Ended June 30, 2011

	 Budgeted Original	Amo	ounts Final	Actual	(Ui	ctual Over nder) Final Budget
Revenues	Original		ı ıııaı	 Actual		Budget
Local sources	\$ -	\$	-	\$ 678	\$	678
Federal sources	 3,619,597		3,991,594	 4,230,630		239,036
Total revenues	3,619,597		3,991,594	 4,231,308		239,714
Expenditures						
Community services	 3,421,411		3,796,290	 4,073,321		(277,031)
Total expenditures	3,421,411		3,796,290	4,073,321		(277,031)
Revenues over (under) expenditures	198,186		195,304	157,987		(37,317)
Other financing sources (uses)						
Operating transfers (out)	(198,186)		(195,304)	(195,303)		1
Net change in fund balance	-		-	(37,316)		(37,316)
Fund balance - beginning	 76,842		76,842	76,842		
Fund balance - ending	\$ 76,842	\$	76,842	\$ 39,526	\$	(37,316)



Gratiot-Isabella Regional Education Service District General Fund Statement of Revenues For the Years Ended June 30, 2011

Local sources	
Property taxes	\$ 585,325
Interest	5,693
Other local revenues	93,548
Total local sources	684,566
State sources	
Grants	834,951
Total state sources	834,951
Federal sources	
Grants	55,344_
Total federal sources	55,344
Other financing sources	
Other sources	111,515
Transfers from other funds	845,846
Total other financing sources	957,361
Total general fund revenues and	
other financing sources	\$ 2,532,222

Support services Pupil	
Attendance	
Salaries	\$ 45,017
Employee benefits	17,072
Purchased services	9,955
Total pupil	72,044
Instructional staff	
Audiovisual	
Salaries	163,771
Employee benefits	98,464
Purchased services	30,314
Supplies and materials	110
Other	5,030_
Total audiovisual	297,689
Curriculum coordinator	
Salaries	123,626
Employee benefits	59,599
Purchased services	12,672
Other	1,387
Total curriculum coordinator	197,284_
Total instructional staff	494,973
General administration	
Board of education	
Employee benefits	278
Purchased services	79,583_
Total board of education	79,861
Executive administration	
Salaries	187,523
Employee benefits	90,005
Purchased services	13,871
Supplies and materials	1,575
Other	12,689
Total executive administration	305,663
Total general administration	385,524_

Support services (continued) Business Fiscal services	
Salaries	\$ 310,009
Employee benefits	168,580
Purchased services	8,675
Total fiscal services	487,264
Internal services	
Salaries	44,718
Employee benefits	25,535
Purchased services	7,072
Supplies and materials	28,291
Capital outlay	
Total internal services	105,616
Other business services	
Purchased services	2,000
Other	768_
Total other business services	2,768
Total business	595,648
Operations and maintenance	
Salaries	43,826
Employee benefits	29,073
Purchased services	31,118
Supplies and materials	47,759
Total operations and maintenance	151,776
Central	
Central support services	
Salaries	35,869
Employee benefits	16,034
Purchased services	2,178
Total central support services	54,081

Support services (continued) Planning, research and development and evaluation Salaries Employee benefits Purchased services	\$ 25,183 7,898 117,172
Total planning, research and development and evaluation	 150,253
Total central	 204,334
Total support services	 1,904,299
Payments to other schools Outgoing transfers	 32,401 355,000
Total outgoing transfers and other transactions	 387,401
Total expenditures	\$ 2,291,700

Local sources	
Property taxes	\$ 8,932,146
Interest	7,116
Other local revenues	 311,790
Total local sources	 9,251,052
State sources	
Restricted	
Membership - section 52	1,461,306
Renaissance Zone	47,122
Special education - section 51	1,047,884
Special education - section 53	325,604
Special education - section 56	983,773
School for deaf/blind - section 54	-
Benefits - fica & retirement	 32,373
Total state sources	 3,898,062
Federal sources	
Restricted	
P.L. 94-142 flowthrough	5,066,296
P.L. 94-142 preschool incentive	185,874
P.L. 94-142 state initiated projects - EOSD	50,000
Transition service	40,000
Infant / toddler formula	 172,018
Total federal sources	 5,514,188
Other financing sources	
Transfers from other funds	180,000
Payments from other school districts	 11,700
Total other financing sources	 191,700
Total revenues	\$ 18,855,002

Instruction Added needs		
Special education	Φ.	2 204 500
Salaries	\$	3,204,599
Employee benefits		2,018,840
Purchased services		78,738
Supplies and materials		86,633
Payments to other schools for services		559,149
Capital outlay		
Total special education		5,947,959
Total added needs		5,947,959
Support services		
Pupil services		
Health services		
Salaries		723,836
Employee benefits		352,542
Purchased services		155,927
Supplies and materials		27,914
Total health services		1,260,219
Psychological services		
Salaries		406,537
Employee benefits		194,766
Purchased services		24,325
Payments to other schools for services		-
Supplies and materials		25,530
Total psychological services		651,158

Support services (continued) Pupil services	
Speech pathology services	
Salaries	\$ 954,296
Employee benefits	φ 934,290 464,865
Purchased services	93,854
	18,890
Payments to other schools for services Supplies and materials	15,628
Supplies and materials	15,026
Total speech pathology services	1,547,533
Social worker services	
Salaries	309,886
Employee benefits	169,135
Purchased services	43,113
Payments to other schools for services	, <u>-</u>
Supplies and materials	5,549
Total social worker services	527,683
Teacher consultant services	
Salaries	197,219
Employee benefits	81,880
Purchased services	45,612
Supplies and materials	3,464
Total teacher consultant services	328,175
Other pupil services	
Salaries	237,901
Employee benefits	117,439
Purchased services	20,658
Supplies and materials	7,549
Other	
Total other pupil services	383,547
Total pupil services	4,698,315

Support services (continued) Instructional staff Improvement of instruction	
Salaries	\$ 362
Employee benefits	(312)
Purchased services	40,515
Supplies and materials	71,427
Total improvement of instruction	111,992
Total instructional staff	111,992
General administration	
Board of education	
Purchased services	18,843
Total board of education	18,843
Executive administration	
Salaries	155,855
Employee benefits	122,489
Purchased services	3,151
Supplies and materials	273
Other	235
Total executive administration	282,003
Total general administration	300,846_

Support services (continued) School administration	
Supervision and direction of instructional staff	
Salaries	\$ 383,641
Employee benefits	225,934
Purchased services	52,878
Other	11,153
Total school administration	673,606
Business services	
Internal services	
Purchased services	10,031
Supplies and materials	24,774
Total internal services	34,805
Other business services	
Purchased services	58,156
Other	22,541
Total other business services	80,697
Total business services	115,502
Operations and maintenance	
Salaries	42,505
Employee benefits	25,242
Purchased services	40,417
Supplies and materials	123,053
Capital outlay	69,244
Total operations and maintenance	300,461
Pupil transportation	
Contracted services	2,113,546

Support services (continued) Central Planning, research development and evaluation		
Salaries	\$	35,084
Employee benefits	•	10,334
Contracted services		4,475
Total planning, research development and evaluation		49,893
Data processing		
Salaries		21,435
Employee benefits		13,599
Purchased services		2,364
Supplies and materials		2,137
Total data processing		39,535
Total central		89,428
Total support services		8,403,696
Community services Parent training Purchased services		208
Outgoing transfers and other transactions Payments to other districts		
Special education programs		4,774,758
Other		166,067
Transfers to other funds		656,220
Total outgoing transfers and other transactions		5,597,045
Total expenditures	\$	19,948,908

Revenues	
Local sources	\$ 941,875
State sources	253,546
Federal sources	361,629
	_
Total revenues	 1,557,050
Other financing sources	
Transfers In	91,999
Other	292,410
Total revenues and	
other financing sources	1,941,459
Expenditures	
Instruction	000 = 40
High School/Adult Occupational Training	 300,740
Total instruction	300,740
Support services	
Instructional staff	523,517
Educational and media services	52,838
Operation and maintenance	403,143
Central	349,087
Community services	40,181
Total support services	 1,368,766
Dayments to other school districts	412,562
Payments to other school districts Outgoing transfers and other transactions	11,322
Outgoing transiers and other transactions	 11,322
Total Outgoing transfers and other transactions	 423,884
Total expenditures	\$ 2,093,390

Gratiot-Isabella Regional Education Service District Funded Projects Fund Statement of Revenues and Expenditures For the Years Ended June 30, 2011

Revenues Local sources Federal sources	\$ 678 4,230,630
Total revenues	 4,231,308
Expenditures Community services Outgoing transfers and other transactions	4,073,321 195,303
Total expenditures	\$ 4,268,624

Gratiot-Isabella Regional Education Service District Capital Projects Fund Statement of Revenues and Expenditures For the Years Ended June 30, 2011

Revenues Local sources Transfer in from other funds	\$ 4,570 100,000
Total revenues	 104,570
Expenditures Operations and maintenance Outgoing transfers and other transactions	 79,955 84,695
Total expenditures	\$ 164,650

Gratiot-Isabella Regional Education Service District Schedule of Long-Term Debt For the Year Ended June 30, 2011

Maturity Date	Interest Rate (%)	Annual ncipal Due	Nove	Intere	st Due	May	Total		
Durant Bonds - \$23	35,067	•				•			
Due May 1, 2012 2013	4.76 4.76	\$ 15,040 15,756	\$	- -	\$	1,466 750	\$	16,506 16,506	
Total Durant issue		\$ 30,796	\$		\$	2,216	\$	33,012	

The State School Aid Act, as amended by Public Act 142 of 1997 provided appropriations as part of a settlement to school districts involved in the Durant litigation as well as schools not involved in the litigation. The Michigan Municipal Bond Authority (MMBA) issued bonds for those districts that elected to receive a lump sum amount from the MMBA rather than receive part of the settlement in fifteen annual payments.

MMNet Loan - \$184,395

Due May & Nov 15, 2012 2013	5.68 5.68	\$	16,689 17,322	\$ 639 326	\$ 484 164	\$ 17,812 17,812
		\$	34,011	\$ 965	\$ 648	\$ 35,624
2009 School Improver	nent Bonds -	\$995,000				
Due October 1,						
2011	0.00	\$	84,695	\$ _	\$ _	\$ 84,695
2012	0.00		84,695	_	_	84,695
2013	0.00		84,695	-	_	84,695
2014	0.00		84,695	-	-	84,695
2015	0.00		84,695	-	-	84,695
2016	0.00		84,695	-	-	84,695
2017	0.00		84,695	-	-	84,695
2018	0.00		84,695	-	-	84,695
2019	0.00		232,745	-	-	232,745
		\$	910,305	\$ -	\$ _	\$ 910,305

The District is to make annual contributions of \$84,695 to a set-aside account. On October 1, 2019, the District is to repay the bond in full from the set-aside deposits and interest earned on those deposits. If the balance in the set-aside account does not equal the principal due, the District shall increase or decrease the account accordingly. This potential adjustment to the set-aside account has been shown as a balloon payment on October 1, 2019 in the table above.

Gratiot-Isabella Regional Education Service District Schedule of Long-Term Debt For the Year Ended June 30, 2011

Fiscal Year		Annual		Intere							
Ending Rate (%)		Pri	ncipal Due	Nov	rember		May		Total		
Summary											
2012		\$	116,424	\$	639	\$	1,950	\$	119,013		
2013			117,773		326		914		119,013		
2014			84,695		-		-		84,695		
2015			84,695		_		-		84,695		
2016			84,695		-		-		84,695		
2017			84,695		_		_		84,695		
2018			84,695		_		_		84,695		
2019			84,695		_		_		84,695		
2020			232,745						232,745		
		\$	975,112	\$	965	\$	2,864	\$	978,941		



REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Gratiot-Isabella Regional Education Service District Ithaca, Michigan

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Gratiot-Isabella Regional Education Service District (the District) as of and for the year ended June 30, 2011, which collectively comprise the District's basic financial statements and have issued our report thereon dated October 10, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the District in a separate letter dated October 10, 2011. The District's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. We did not audit the District's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of management, its Board, others within the entity, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Roslund, Prestage & Company, P.C.

lund, Prestage & Company, P.C.

Certified Public Accountants

October 10, 2011

Gratiot-Isabella Regional Education Service District

Federal Awards (Supplementary Information To Financial Statements) June 30, 2011



Gratiot-Isabella Regional Education Service District Federal Awards Supplementary Information to Financial Statements June 30, 2011

Table of Contents

Report on Compliance with Requirements Applicable to Each Major Program and on Internal Control Over Compliance in Accordance With OMB Circular A-133	1-2
Schedule of Expenditures of Federal Awards	3-4
Notes to the Schedule of Expenditures of Federal Awards	5
Schedule of Findings and Questioned Costs	6
Schedule of Prior Year Findings	7



Independent Auditor's Report on Compliance with Requirements That Could Have a Direct and Material Effect on Each Major Program and on Internal Control Over Compliance In Accordance With OMB Circular A-133

Board of Education Gratiot-Isabella Regional Education Service District Ithaca, Michigan

Compliance

We have audited Gratiot-Isabella Regional Education Service District's (the District's) compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2011. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the District's management. Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the District's compliance with those requirements.

In our opinion, Gratiot-Isabella Regional Education Service District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2011.

Internal Control over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the District's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

Schedule of Expenditures of Federal Awards

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Gratiot-Isabella Regional Education Service District as of and for the year ended June 30, 2011, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 10, 2011, which contained unqualified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Gratiot-Isabella Regional Education Service District's basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

This report is intended solely for the information and use of management, the Board of Education, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Roslund, Prestage & Company, P.C. Certified Public Accountants

Rosland, Prestage & Company, P.C.

October 28, 2011

GRATIOT-ISABELLA REGIONAL EDUCATION SERVICE DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2011

			FOR THE YEAR ENDED	D JUNE 30, 2011					
				Approved	(Accrued)			(Accrued)	
Federal Grantor /			Grant /	Grant	Deferred	Current	Current	Deferred	Federal
Pass-Through Grantor /		CFDA	Project	Award	Revenue At	Year	Year	Revenue At	Revenue
Program Title		Number	Number	Amount	6/30/2010	Receipts	Expenditures	6/30/2011	Recognized
U.S. DEPARTMENT OF EDUCATION									
Passed Through The Michigan									
Department Of Education:									
Improving Teacher Quality		84.367A	100520/0910	641	\$ (641)	\$ 641	\$ -	\$ -	\$ -
Improving Teacher Quality		84.367A	110520/1011	712			712	(712)	\$712
Total 84.367A					(641)	641	712	(712)	712
Special Education Cluster									
Special Education Grants to States (IDEA, Part B)									
PL 94-142 Flow Through	а	84.027a	110450/1011	3,288,249	-	2,365,494	3,163,592	(798,098)	3,163,592
PL 94-142 Flow Through	а	84.027a	100450/0910	3,276,279	(659,703)	659,703	-	-	-
Transition Services		84.027	110490/TS	40,000	-	40,000	40,000	-	40,000
Transition Services	а	84.027	090490/TS	51,250	-	-	-	-	-
Transition Services	а	84.027	100490/TS	51,250	(3,018)	3,018	-	-	-
State Initiated/Competitive	а	84.027	100480/EOSD	50,000	(6,144)	6,144	-	-	-
State Initiated/Competitive	а	84.027	110480/EOSD	50,000		37,681	50,000	(12,319)	50,000
Total 84.027					(668,865)	3,112,040	3,253,592	(810,417)	3,253,592
PL 94-142 Flow Through - ARRA	а	84.391	100455/0910	3,381,692	(264,712)	1,817,872	1,902,703	(349,543)	1,902,703
Preschool Grant	а	84.173A	110460/1011	132,662	-	97,280	132,662	(35,382)	132,662
Preschool Grant	а	84.173A	100460/0910	132,516	(26,530)	26,530	-	_	-
ARRA Preschool Grant	а	84.392A	100465/0910	113,197	(11,038)	52,398	53,212	(11,852)	53,212
Total 84.173A					(37,568)	176,208	185,874	(47,234)	185,874
Total special education cluster					(971,145)	5,106,120	5,342,169	(1,207,194)	5,342,169
Infants And Toddlers - ARRA	С	84.393	101345-190	158,101	(44,458)	109,159	78,700	(13,999)	78,700
Infants And Toddlers	С	84.181A	091340-190	149,952	(4,193)	_	_	(4,193)	-
Infants And Toddlers		84.181A	111340-190	134,239	-	38,275	53,986	(15,711)	53,986
Infants And Toddlers	С	84.181A	101340-190	137,678	2,238	37,094	39,332	-	39,332
Total 84.181				. ,	(1,955)	75,369	93,318	(19,904)	93,318
Total early intervention services cluster					(46,413)	184,528	172,018	(33,903)	172,018
Safe & Drug Free Schools		84.186	112860/1011	110,729	_	104,350	110,729	(6,379)	110,729
Safe & Drug Free Schools		84.186	102860/0910	186,782	(22,246)	63,140	40,894	-	40,894
Total 84.186				,	(22,246)	167,490	151,623	(6,379)	151,623
Education Jobs Fund		84.410A	112545/1011	49,040	-	37,721	49,040	(11,319)	49,040
Total Passed Through State Department of Education					(1,040,445)	5,496,500	5,715,562	(1,259,507)	5,715,562
Passed Through Michigan Fitness Foundation									
Michigan Nutrition Network		10.561	NA	183,364	(73,869)	211,422	137,553	-	137,553
Passed Through Montcalm Area ISD									
Vocational Education - Basic Grants to State (Perkins)		84.048A	NA	6,304		6,304	6,304		6,304
Total U.S. Department of Education					(1,114,314)	5,714,226	5,859,419	(1,259,507)	5,859,419

GRATIOT-ISABELLA REGIONAL EDUCATION SERVICE DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2011

Federal Grantor / Pass-Through Grantor / Program Title		CFDA Number	Grant / Project Number	Approved Grant Award Amount	(Accrued) Deferred Revenue At 6/30/2010	Current Year Receipts	Current Year Expenditures	(Accrued) Deferred Revenue At 6/30/2011	Federal Revenue Recognized
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Passed Through The State Of Michigan									
Department Of Community Mental Health: Medicaid Outreach		93.778	NA	71,741	\$ (19,715)	\$ 91,456	\$ 71,741	\$ -	\$ 71,741
Total U.S. Department of Health And Human Services					(19,715)	91,456	71,741	-	71,741
U.S. DEPARTMENT OF LABOR Passed Through Central Area Michigan Works Consortium:									
NAFTA		17.245	NA	496,612	(41,096)	482,843	496,612	(54,865)	496,612
WIA, Adult WIA, ARRA Adult	b b	17.258 17.258	NA NA	1,043,499 154,040	(274,475) (45,858)	1,029,925 193,093	1,073,389 154,040	(317,939) (6,805)	1,073,389 154,040
WIA, General Fund/General Provision	b	17.258	NA		(6,228)	6,228	-	-	-
WIA, Adult - Statewide Activities	b	17.258	NA	923,507	-	821,718	839,682	(17,964)	839,682
WIA, ARRA Adult - Statewide Activities Total 17.258	b	17.258	NA		153,805 (172,756)	2,050,964	174,180 2,241,291	(20,375) (363,083)	174,180 2,241,291
WIA, Youth	b	17.259	NA	731,745	(129,977)	835,871	796,631	(90,737)	796,631
WIA, ARRA Youth	b	17.259	NA	60,129	-	60,129	60,129		60,129
WIA, Foster Youth	b	17.259	NA		(32,170)	32,170	-	_	-
WIA, Statewide Youth	b	17.259	NA	5,641	-	5,641	5,641	-	5,641
Total 17.259					(162,147)	933,811	862,401	(90,737)	862,401
WIA, Dislocated Worker	b	17.260	NA	303,349	(45,576)	265,338	303,349	(83,587)	303,349
WIA, ARRA Dislocated Worker	b	17.260	NA	108,779	(40,640)	136,376	95,736	-	95,736
WIA, ARRA, On Job Training/National Emergency Grant	b	17.260	NA	59,964	-	10,620	19,142	(8,522)	19,142
WIA, Dislocated Worker - Rapid Response	b	17.260	NA	326,152	13,043		13,043	-	13,043
Total 17.260					(73,173)	412,334	431,270	(92,109)	431,270
Total employment services cluster					(408,076)	3,397,109	3,534,962	(545,929)	3,534,962
Open		17.207	NA		-	-	-	-	-
WIA, ARRA Wagner Peyser - NCRC		17.207	NA	11,956	(2,762)	14,718	11,956	-	11,956
WIA, NCRC		17.207	NA		(2,344)	2,344	-	-	-
WIA, Wagner Peyser		17.207	NA	179,073	(23,223)	189,822	187,101	(20,502)	187,101
Total for 17.207					(28,329)	206,884	199,057	(20,502)	199,057
Total U.S. Department Of Labor					(477,501)	4,086,836	4,230,631	(621,296)	4,230,631
TOTALS					\$ (1,611,530)	\$ 9,892,518	\$ 10,161,791	\$ (1,880,803)	\$ 10,161,791

⁽a) indicates programs included under the special education cluster

Federal revenue recognized is reported on page 5 of the financial audit report.

⁽b) indicates programs included under the WIA cluster

⁽c) indicates programs included under the early intervention services cluster

Gratiot-Isabella Regional Education Service District Notes to the Schedule of Expenditures of Federal Awards Year Ended June 30, 2011

Note 1.

The accompanying schedule of expenditures of federal awards includes the federal grant activity of Gratiot-Isabella Regional Education Service District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations* and reconciles with amounts presented in the financial statements.

Note 2.

The following programs represent 67% of federal program expenditures and were audited as major programs:

Special Education Cluster

- CFDA #84.027 Special Education Grants to States (IDEA, Part B)
- CFDA #84.391 Special Education Grants to States (IDEA, Part B) Recovery Act
- CFDA #84.173 Special Education Preschool Grants (IDEA, Preschool)
- CFDA #84.392 Special Education Preschool Grants (IDEA, Preschool) Recovery Act
- CFDA #84.181 Special Education Grants for Infants and Families

WIA Cluster

- CFDA #17.258 WIA, Adult Program
- CFDA #17.359 WIA, Youth Activities
- CFDA #17.260 WIA, Dislocated Workers

Note 3.

The threshold for distinguishing Type A and B programs was \$304,854.

Note 4.

Expenditures on this schedule reconcile with amounts reported in the financial statements and financial reports submitted to the Michigan Department of Education.

Note 5.

Management has utilized the Grant Auditor Report (Cash Management System) in preparing the schedule of expenditures of federal awards.

Note 6.

The current year expenditures on the schedule of expenditures of federal awards agree to the federal revenue reported on page 5 in the financial statements.

Gratiot-Isabella Regional Education Service District Schedule of Findings and Questioned Cost Year Ended June 30, 2011

Summary of Auditor's Results

FINANCIAL STATEMENTS

Type of auditor's opinion issued:

Unqualified.

Internal control over financial reporting:

Material weakness(es) identified?
No.

 Significant deficiency(ies) identified that are not considered to be material weakness(es)?
 None reported.

Noncompliance material to financial statements noted?

FEDERAL AWARDS

Internal control over major program:

• Material weakness(es) identified?
No.

 Significant deficiency(ies) identified that are not considered to be material weakness(es)?
 None reported.

Type of auditor's report issued on compliance

for major programs: Unqualified.

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of OMB Circular A-133?

510(a) of OMB Circular A-133?

Dollar threshold used to distinguish between type A and type B programs:

Auditee qualified as low-risk auditee? Yes.

Identification of major programs:

Special Education Cluster

- CFDA #84.027 Special Education Grants to States (IDEA, Part B)
- CFDA #84.391 Special Education Grants to States (IDEA, Part B) Recovery Act
- CFDA #84.173 Special Education Preschool Grants (IDEA, Preschool)
- CFDA #84.392 Special Education Preschool Grants (IDEA, Preschool) Recovery Act
- CFDA #84.181 Special Education Grants for Infants and Families

WIA Cluster

- CFDA #17.258 WIA, Adult Program
- CFDA #17.359 WIA, Youth Activities
- CFDA #17.260 WIA, Dislocated Workers

Financial Statement Findings

None

Federal Award Findings and Questioned Costs

None

\$304,854.

Gratiot-Isabella Regional Education Service District Schedule of Prior Year Findings Year Ended June 30, 2011

There were no findings for the year ended June 30, 2010.



MANAGEMENT LETTER

Gratiot-Isabella Regional Education Service District Ithaca, Michigan

In planning and performing our audit of the financial statements for Gratiot-Isabella Regional Education Service District for the fiscal year ended June 30, 2011, we considered the District's internal control to determine our auditing procedures for the purpose of expressing an opinion on the financial statements and not to provide assurance on the internal control structure.

However, during our audit we became aware of matters that are opportunities for strengthening internal controls and operating efficiency. The following pages that accompany this letter summarizes our comments and recommendations regarding those matters. This letter does not affect our audit report dated October 10, 2011 on the financial statements of Gratiot-Isabella Regional Education Service District.

We will review the status of these comments during our next audit engagement. We have discussed these comments and recommendations with management, and will be pleased to discuss them in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations.

This report is intended solely for the information and use of Gratiot-Isabella Regional Education Service District, management, and others within the organization and is not intended to be, and should not be, used by anyone other than these specified parties.

We appreciate the cooperation we received from your staff during our engagement and the opportunity to be of service.

Sincerely,

Roslund, Prestage & Company, P.C.

Rosland, Prestage & Company, P.C.

Certified Public Accountants

October 10, 2011

Gratiot-Isabella Regional Education Service District Management Letter

Status of Prior Year Comments and Recommendations

We were pleased to see that management has implemented most of the recommendations we included in our previously issued Management Letter.

Current Year Comments and Recommendations

We have no current year comments or recommendations



Communication with Those Charged with Governance at or Near the Conclusion of the Audit

To the Board of Education Gratiot-Isabella RESD

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Gratiot-Isabella RESD for the year ended June 30, 2011. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you in our previously issued letter (*Communication with Those Charged with Governance during Planning*). Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Gratiot-Isabella RESD are described in the notes to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed for the year ended June 30, 2011. We noted no transactions entered into by the governmental unit during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the financial statements was:

Management's estimate of depreciation expense is based on estimated useful lives of the related assets. We evaluated the key factors and assumptions used to develop this estimate in determining that it is reasonable in relation to the financial statements taken as a whole.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the governmental unit's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the governmental unit's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Information in Documents Containing Audited Financial Statements

Rosland, Prestage & Company, P.C.

With respect to the supplementary information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

This information is intended solely for the use of the Members of the Board of Education and management of Gratiot-Isabella RESD and is not intended to be and should not be used by anyone other than these specified parties.

Sincerely,

Roslund, Prestage & Company, P.C.